

Honda	Meehan	Saxton
Hooley	Meek (FL)	Schakowsky
Hoyer	Meeks (NY)	Schiff
Hulshof	Melancon	Schmidt
Hunter	Mica	Schwartz
Inglis (SC)	Michaud	Scott (GA)
Inlee	Miller (FL)	Scott (VA)
Israel	Miller (MI)	Sensenbrenner
Issa	Miller (NC)	Serrano
Jackson (IL)	Miller, Gary	Sestak
Jackson-Lee	Miller, George	Shadegg
(TX)	Mitchell	Shays
Jefferson	Mollohan	Shea-Porter
Jindal	Moore (KS)	Sherman
Johnson (GA)	Moran (KS)	Shimkus
Johnson (IL)	Moran (VA)	Shuler
Johnson, E. B.	Murphy (CT)	Shuster
Johnson, Sam	Murphy, Patrick	Simpson
Jones (NC)	Murphy, Tim	Sires
Jones (OH)	Murtha	Skelton
Jordan	Musgrave	Slaughter
Kagen	Nadler	Smith (NE)
Kanjorski	Napolitano	Smith (NJ)
Kaptur	Neal (MA)	Smith (TX)
Keller	Neugebauer	Smith (WA)
Kildee	Nunes	Snyder
Killpatrick	Oberstar	Solis
Kind	Obey	Souder
King (IA)	Olver	Space
Kingston	Ortiz	Spratt
Klein (FL)	Pallone	Stark
Kline (MN)	Pascarell	Stearns
Knollenberg	Pastor	Stupak
Kucinich	Paul	Sullivan
Kuhl (NY)	Payne	Tancredo
LaHood	Pearce	Tanner
Lamborn	Pence	Tauscher
Langevin	Perlmutter	Taylor
Lantos	Peterson (MN)	Terry
Larsen (WA)	Peterson (PA)	Thompson (CA)
Larson (CT)	Petri	Thompson (MS)
Latham	Pickering	Thornberry
LaTourette	Pitts	Tiahrt
Lee	Platts	Tiberi
Levin	Poe	Tierney
Lewis (GA)	Pomeroy	Towns
Lewis (KY)	Porter	Turner
Linder	Price (GA)	Udall (CO)
Lipinski	Price (NC)	Udall (NM)
LoBiondo	Pryce (OH)	Upton
Loeback	Putnam	Van Hollen
Lofgren, Zoe	Radanovich	Velázquez
Lowey	Rahall	Visclosky
Lucas	Ramstad	Walberg
Lungren, Daniel	Regula	Walden (OR)
E.	Rehberg	Walsh (NY)
Lynch	Reichert	Walz (MN)
Mack	Renzi	Wamp
Mahoney (FL)	Reyes	Wasserman
Maloney (NY)	Reynolds	Schultz
Manzullo	Rodriguez	Waters
Marchant	Rogers (AL)	Watson
Markey	Rogers (KY)	Watt
Marshall	Rogers (MI)	Weiner
Matheson	Rohrabacher	Welch (VT)
Matsui	Ros-Lehtinen	Weldon (FL)
McCarthy (CA)	Roskam	Weller
McCarthy (NY)	Ross	Wexler
McCaul (TX)	Rothman	Whitfield
McCollum (MN)	Roybal-Allard	Wicker
McCotter	Royce	Wilson (NM)
McCrery	Ruppersberger	Wilson (OH)
McGovern	Rush	Wilson (SC)
McHenry	Ryan (OH)	Wolf
McHugh	Ryan (WI)	Woolsey
McIntyre	Salazar	Wu
McKeon	Sali	Wynn
McMorris	Sánchez, Linda	Yarmuth
Rodgers	T.	Young (AK)
McNerney	Sanchez, Loretta	Young (FL)
McNulty	Sarbanes	

## NOT VOTING—25

Baker	Fossella	Moore (WI)
Billirakis	Hastings (FL)	Myrick
Brady (PA)	Hobson	Rangel
Buyer	Kennedy	Sessions
Cleaver	King (NY)	Sutton
Cubin	Kirk	Waxman
Davis, Jo Ann	Lampson	Westmoreland
Deal (GA)	Lewis (CA)	
Fattah	McDermott	

□ 1507

So (two-thirds being in the affirmative) the rules were suspended and the resolution was agreed to.

The result of the vote was announced as above recorded.

A motion to reconsider was laid on the table.

Stated for:

Mrs. GILLIBRAND. Mr. Speaker, during the vote on rollcall 252, I was momentarily detained, and was not on the House floor. Had I been present and voting, I would have voted "yea."

## PERSONAL EXPLANATION

Mr. CLEAVER. Mr. Speaker, I missed the following votes due to an evacuation of the Longworth House Office Building which was conducted during the votes.

Mr. Speaker, had I been present for rollcall vote 248, providing for consideration of the bill (H.R. 362) to authorize science scholarships for educating mathematics and science teachers, and for other purposes, I would have voted "yea."

Mr. Speaker, had I been present for rollcall vote 249, providing for consideration of the bill (H.R. 363) to authorize appropriations for basic research and research infrastructure in science and engineering, and for support of graduate fellowships, and for other purposes, I would have voted "yea."

Mr. Speaker, had I been present for rollcall vote 250, expressing the sense of the House of Representatives that Congress should increase public awareness of child abuse and neglect and should continue to work with the States to reduce the incidence of child abuse and neglect through such programs as the Child Welfare Services and Promoting Safe and Stable Families program, I would have voted "yea."

Mr. Speaker, had I been present for rollcall vote 251, expressing the sense of the House of Representatives with respect to raising awareness and encouraging prevention of sexual assault in the United States and supporting the goals and ideals of National Sexual Assault Awareness and Prevention Month, I would have voted "yea."

Mr. Speaker, had I been present for rollcall vote 252, Supporting the mission and goals of National Crime Victims' Rights Week in order to increase public awareness of the rights, needs, and concerns of victims and survivors of crime in the United States during such week and throughout the year, I would have voted "yea."

## GENERAL LEAVE

Mr. GORDON of Tennessee. Mr. Speaker, I ask unanimous consent that all Members have 5 legislative days within which to revise and extend their remarks and to include extraneous material on the bill, H.R. 362, as amended.

The SPEAKER pro tempore (Mr. JOHNSON of Georgia). Is there objection to the request of the gentleman from Tennessee?

There was no objection.

## 10,000 TEACHERS, 10 MILLION MINDS SCIENCE AND MATH SCHOLARSHIP ACT

The SPEAKER pro tempore. Pursuant to House Resolution 327 and rule

XVIII, the Chair declares the House in the Committee of the Whole House on the State of the Union for the consideration of the bill, H.R. 362.

□ 1510

## IN THE COMMITTEE OF THE WHOLE

Accordingly, the House resolved itself into the Committee of the Whole House on the State of the Union for the consideration of the bill (H.R. 362) to authorize science scholarships for educating mathematics and science teachers, and for other purposes, with Mr. SALAZAR in the chair.

The Clerk read the title of the bill.

The CHAIRMAN. Pursuant to the rule, the bill is considered read the first time.

The gentleman from Tennessee (Mr. GORDON) and the gentleman from Texas (Mr. HALL) each will control 30 minutes.

The Chair recognizes the gentleman from Tennessee.

Mr. GORDON of Tennessee. Mr. Chair, I rise in support of H.R. 362, and yield myself such time as I may consume for an opening statement.

In 2005, the National Academies assembled a blue-ribbon committee of national leaders in academia, business and government to address concerns about the national prosperity and the global economy in the 21st century. The Academies' report was entitled, "Rising Above the Gathering Storm: Energizing and Employing America for a Brighter Economic Future." That report catalogs a number of worrisome indicators and presents recommendations that the Nation must follow to maintain its competitiveness.

What did this distinguished committee tell us is most important to the future of the economic health of our Nation? Here is the first recommendation from the report: Increase America's talent pool by vastly improving K-12 science and mathematics education.

The Gathering Storm report goes on to tell us where the focus should be in efforts to improve K-12 science and mathematics education. In brief, it says, "Focus on the teachers." H.R. 362 follows that blueprint.

In January, I partnered with Mr. HALL, ranking minority member on the Committee on Science and Technology, to introduce H.R. 362, whose purpose is to implement all of the action items from the Gathering Storm report and address the report's first recommendation.

I want to thank Mr. HALL for his assistance in developing this bill. With his support, it was favorably reported by the Science and Technology Committee by a unanimous vote.

□ 1515

This bill is endorsed by a wide variety of educational organizations and business coalitions, including the Association of American Universities, the Business Roundtable, the Council of Competitiveness, the National Education Association, the National